

PRESENTERS

Improving Transition Outcomes for Youth Supplemental Security Income (SSI) Recipients: Early Findings from the PROMISE Evaluation

MODERATOR



Gina Livermore, Mathematica Policy Research

Gina Livermore is director of the Center for Studying Disability Policy and a senior fellow at Mathematica. She is an expert in evaluation research and design and employment policy and health insurance for people with disabilities. Her work focuses on improving the economic well-being and self-sufficiency of transition-age youth and working-age people with disabilities. She has also researched the prevalence of long-term poverty and material hardship as well as access to health care for these groups. She is co-director of the Mathematica center that is part of the DRC and deputy director of the national evaluation of the Social Security Administration (SSA) Promoting Readiness of Minors in SSI (PROMISE) demonstration. She has also extensively researched the quality of national disability data. Livermore holds a Ph.D. in economics from the University of Wisconsin-Madison and an M.P.H. in epidemiology from Tulane University.

PRESENTERS



Todd Honeycutt, Mathematica Policy Research

Todd Honeycutt is a senior researcher at Mathematica. His research focuses on vocational rehabilitation for people with disabilities and transitions of youth and young adults with disabilities. He also studies community-level systems change and collaborations among organizations and is an expert in social network analyses and developmental evaluation. Before joining Mathematica in 2006, Honeycutt held research positions at the New Jersey Department of Health and Human Services and Rutgers University and was an adjunct professor at Texas Wesleyan University. He holds a Ph.D. in health systems and policy from the University of Medicine and Dentistry of New Jersey.



Jacqueline Kauff, Mathematica Policy Research

Jacqueline Kauff is a senior researcher at Mathematica. She specializes in evaluating programs for hard-to-employ welfare recipients and individuals living with disabilities, as well as programs designed to increase access to public assistance benefits among low-income families. Her work has addressed issues of disability, early childhood, employment and income support, TANF and employment issues, and nutrition and food assistance programs. She holds an M.S.W. from the University of Pennsylvania.



Arif Mamun, Mathematica Policy Research

Arif Mamun is an associate director at Mathematica. He designs and conducts experimental and nonexperimental evaluations of social programs. His research includes international development, disability policy, education, and family support. In the area of youth transitions, Mamun is the principal investigator for the impact analysis under the PROMISE evaluation for SSA. He also led the final impact analysis for the evaluation of the SSA's Youth Transition Demonstration projects. He holds a Ph.D. in economics from University of Washington.

DISCUSSANT



Joyanne Cobb, Social Security Administration

Joyanne Cobb is a social science research analyst and supervisor in the Office of Research, Demonstration, and Employment Support (ORDES) at SSA. She is a project officer and has been with SSA for 14 years. Joyanne assists with the design, implementation, and management of research projects that help to inform policy change. She provides technical assistance to all aspects of the projects including implementation and operations. In addition to numerous papers and presentations, she authored the book, *Learning How to Learn: Getting into and Staying in College When You Have a Learning Disability*. She has 20 years of experience in the area of youth with disabilities and transition. Prior to joining the SSA, Ms. Cobb worked in the private sector serving patients with mental illness and at risk youth. She provided vocational rehabilitation services to numerous populations including ex-convicts. Ms. Cobb has a master's in education and human development from The George Washington University. She is a certified vocational rehabilitation counselor and serves on the board of directors for Embark Center for Self-Directed Education.



David E. Emenheiser, U.S. Department of Education

David E. Emenheiser has been with the Office of Special Education and Rehabilitative Services in the U.S. Department of Education (ED) since 2010. His portfolio includes discretionary grants, contracts, and workgroups on secondary transition, parent centers, rural, poverty, juvenile justice, school leadership, educational choice, and project evaluation. Prior to employment in ED, he worked for 16 years with adolescents with disabilities, mainly emotional and behavioral disabilities. He held every special education job from paraprofessional to high school principal during those years. He earned his doctorate in special education and disability studies from The George Washington University, researching, *Relations Between Academic Achievement and Self-Concept Among Adolescent Students with Disabilities Over Time*. He lives in Annapolis with his husband, Eric, and two poodles, Tommy and Duncan.

